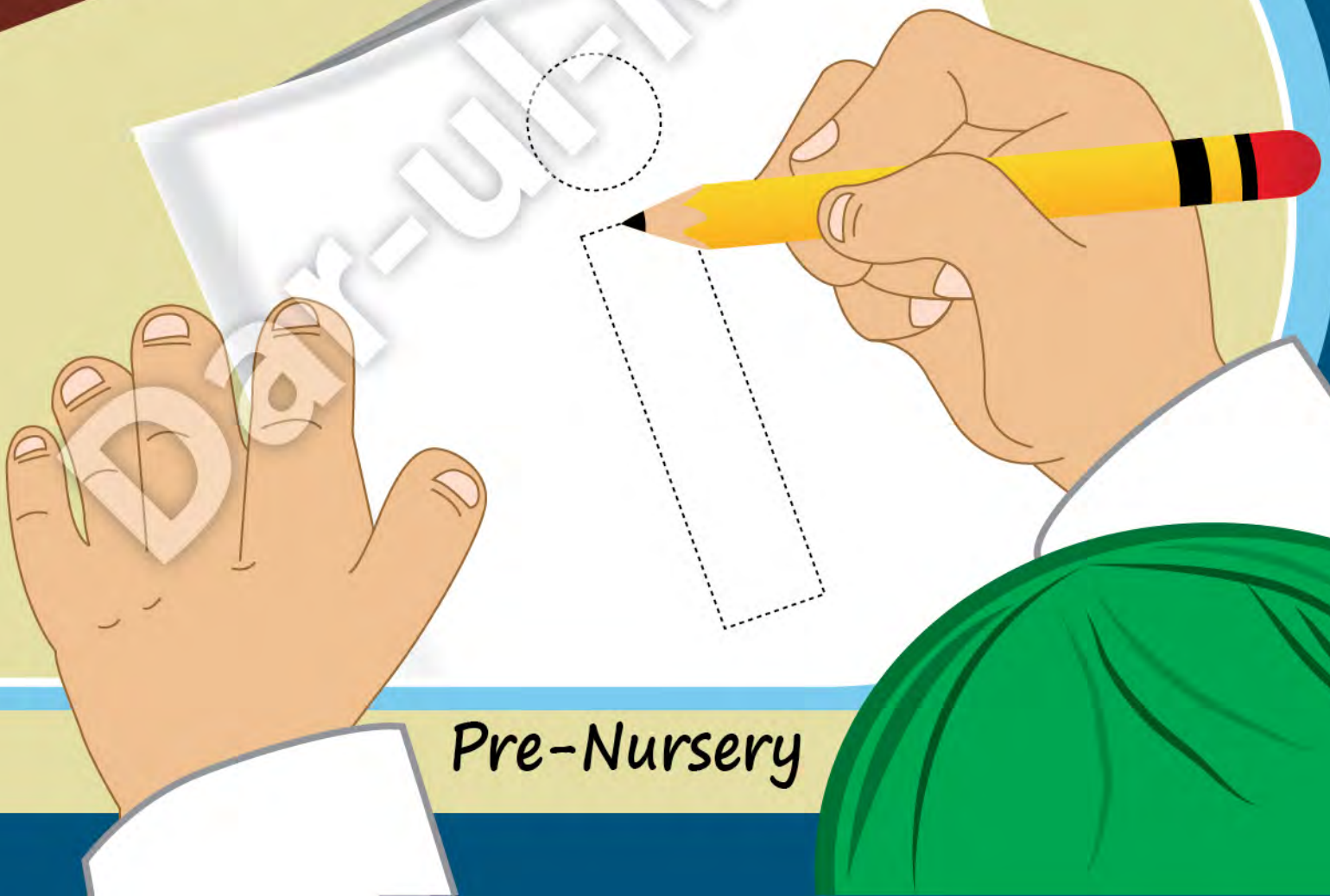


Dar-ul-Madinah

Workbook

Learn to Lead

English for Madani Children



Pre-Nursery

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعٰلَمِيْنَ وَالصَّلٰوةُ وَالسَّلَامُ عَلٰى سَيِّدِ الْمُرْسَلِيْنَ اَتَاْبَعُوْا فَاَعُوْذُ بِاللّٰهِ مِنَ الشَّيْطٰنِ الرَّجِيْمِ بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِيْمِ



Du'a for reading the book

Read the following Du'a (supplication) before you study a book, you will remember whatever you study. اِنْ شَاءَ اللّٰهُ عَزَّوَجَلَّ

اَللّٰهُمَّ افْتَحْ عَلَيْنَا حِكْمَتَكَ وَاَنْشُرْ
عَلَيْنَا رَحْمَتَكَ يَا ذَا الْجَلَالِ وَالْاِكْرَامِ

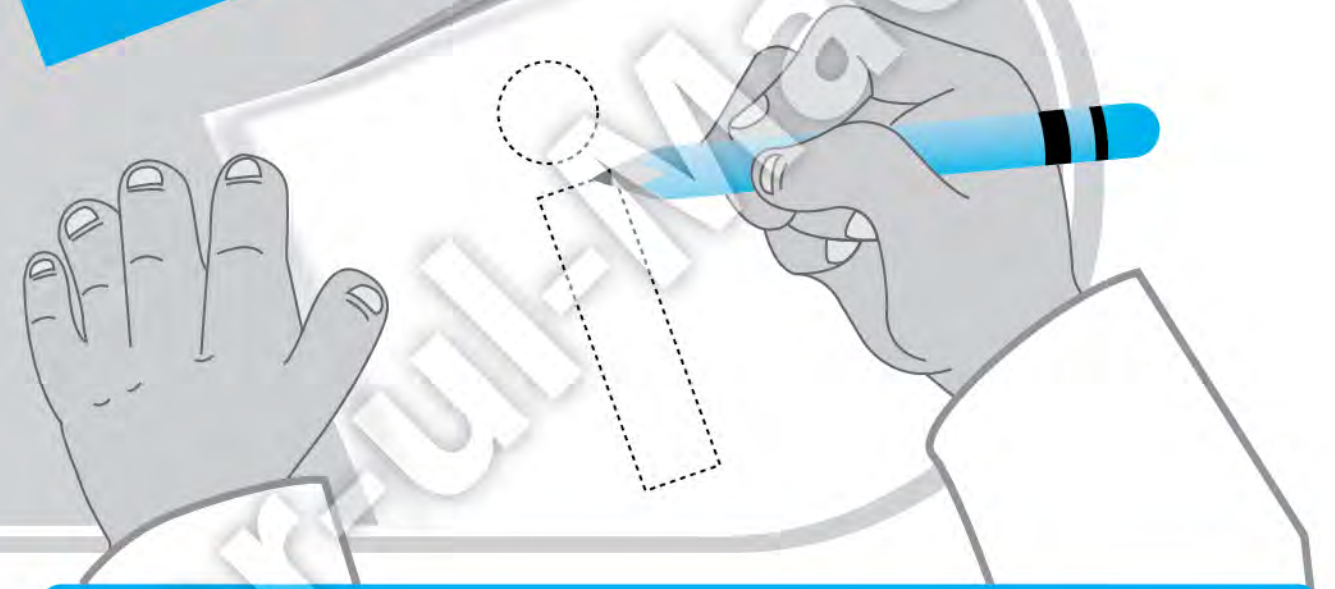
Translation:

Ya Allah عَزَّوَجَلَّ! Open the doors of knowledge and wisdom for us, and have mercy on us! O the One Who is the most Honourable and Glorious!



Learn to Lead

English for Madani Children



Name _____

Father's Name _____ Phone _____

Class _____ Section _____

Admission ID _____ G.R. No. _____ Roll No. _____

School _____

Dar-ul-Madinah

All rights reserved

No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, without prior written permission of Majlis Dar-ul-Madinah (Dawat-e-Islami).

Published by

Dar-ul-Madinah Publications

First edition 2014

Second edition 2016

ISBN: 978-969-631-204-8

Prepared and designed by

Dar-ul-Madinah Curriculum Department

Email: curriculum@darulmadinah.net

Dar-ul-Madinah (International Islamic School System) is present in

📍 Pakistan 📍 Hind (India) 📍 Sri Lanka 📍 UK 📍 USA

It is certified that Majlis-e-Tafteshe Kutub-o-Rasail has endeavoured to review the book **Learn to Lead Workbook** Pre-Nursery (published by Dar-ul-Madinah Publications). The Majlis has scrutinised this book for Aqaid (belief), text containing Kufr (unbelief) and Fiqhi rulings, etc. to the best of its ability. However, Majlis is not responsible for composing or typographic errors.



Date: 2 February 2016

Majlis Tafteshe Kutub-o-Rasail (Dawat-e-Islami)

Contribute towards a noble cause

Dar-ul-Madinah (International Islamic School System) aims at imparting essential Islamic knowledge with quality academic education in conformity with Shari'ah. All Islamic brothers and sisters are requested to support the mission with good intentions.

Our banking details are as follow:

Dar-ul-Madinah Educational Support Fund

Title of Account :	Darul Madina Educational Support Fund	Branch Code :	0891
Account No. :	0112-0891-010-1515-9	Swift Code :	UNILPKKA
Bank :	UBL Ameen	IBAN Code :	PK97UNIL0112089101015159
Branch :	Main Branch M.A. Jinnah Road, Karachi		

For Sadqaat-e-Nafila

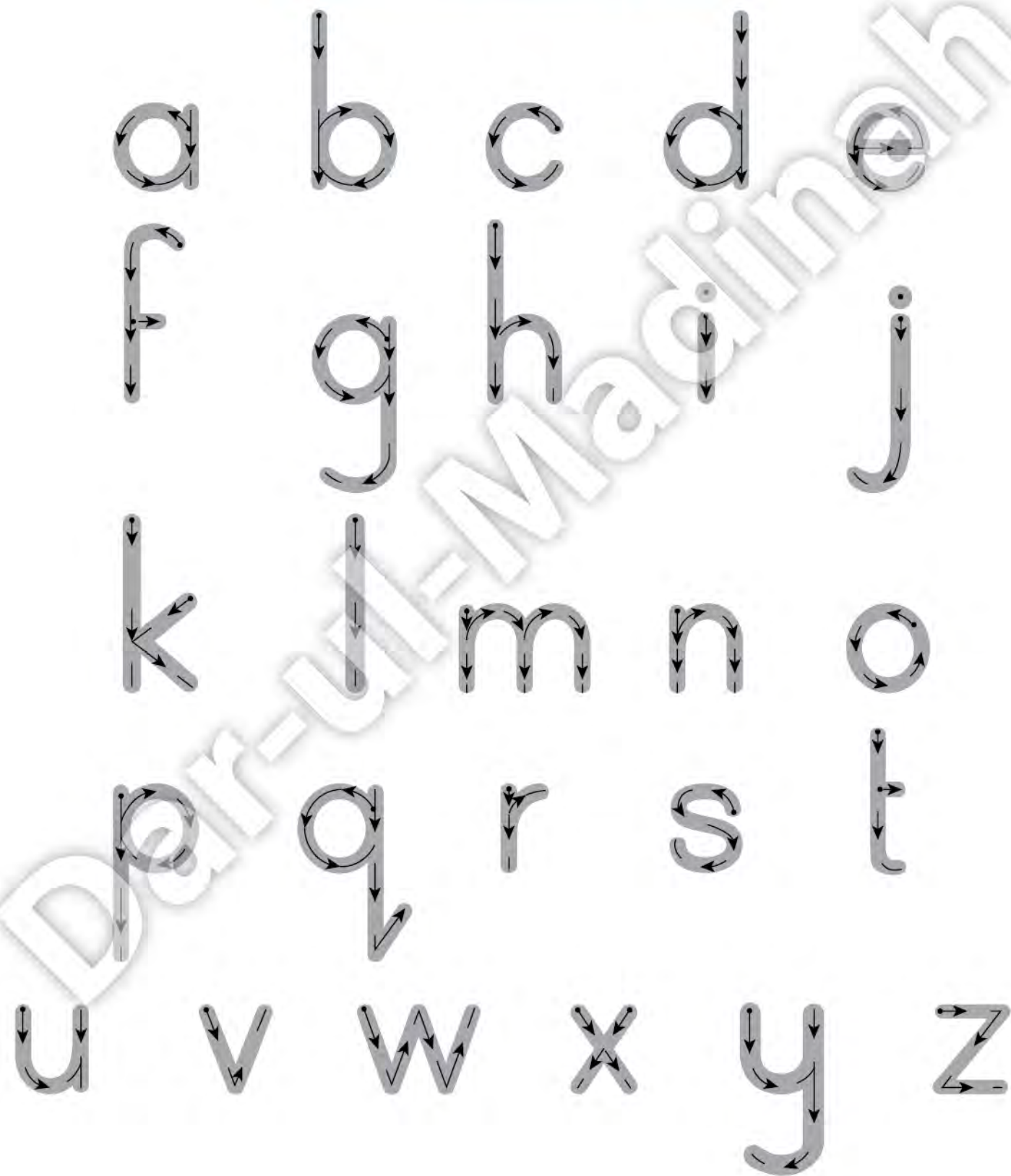
Title of Account :	DAWATEISLAMI	Branch Code :	0063
Account No. :	0388841531000263	Swift Code :	MUCBPKKA
Bank :	MCB Bank Limited	IBAN Code :	PK20MUCB0388841531000263
Branch :	Cloth Market Branch, Karachi		

For more information and online donations, visit our websites:
www.darulmadinah.edu.pk | www.dawateislami.net | donation.dawateislami.net

Madani pearls for parents

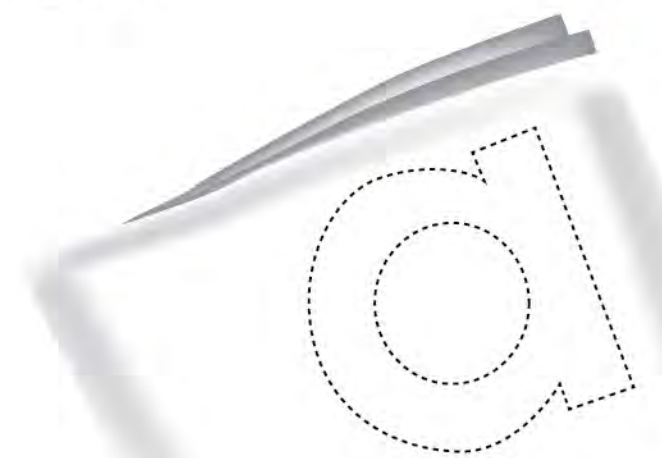
1. Good training is of crucial importance in developing a child into a responsible individual of an Islamic society. Realising the responsibilities of ideal parents inculcate the devotion to Allah عزوجل and His Prophet صلى الله تعالى عليه وآله وسلم in children through recitation of the Holy Quran and Naat at home. Madani Channel is a useful source for this purpose.
2. Persuade your children to offer Salah since early age, with the intention of growing them habituated to it, and emphasise to offer Salah regularly as soon as they reach the age of seven.
3. Initiate delivering Dars from Faizan-e-Sunnat at home with the intention of learning and teaching the holy Sunnah of Beloved Prophet صلى الله تعالى عليه وآله وسلم.
4. To infuse the respect for parents, teachers and elders read them some accounts of pious predecessors from the publications of Maktaba-tul-Madinah.
5. To bring them up in accordance with Islamic teachings adopt good moral conduct, forbearance, gratitude, humility, and follow the teachings of Holy Quran and Sunnah, thus set a practical example for your children.
6. Instill into your children the avoidance of sins like lying, backbiting, slander, quarrel, swearing, unlawful use of eyes, etc.
7. Provide a balanced and healthy diet for the physical growth and health of your children. Feed them on a diet of milk, fruits, etc. with your Halal earnings.
8. Check homework diary of your child daily to become aware of his academic position. Attend parent-teacher / parent-management meetings regularly.
9. For the rectification of mistakes avoid beating your child, but rather make him understand with love and polite behaviour.
10. Always grant your child with prayers, e.g. blessings in knowledge and practice, long life, etc.

Writing strokes



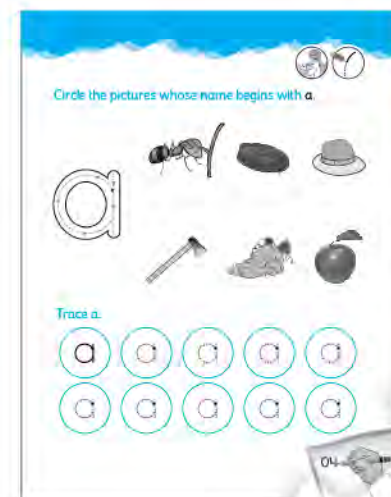
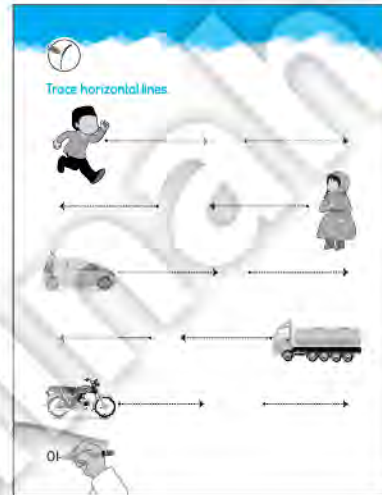
Contents

Trace horizontal lines	01	Trace r	31
Trace vertical lines	02	Trace m-r	32
Trace semicircles and patterns	03	Match letters	33
Trace a	04	Trace and colour	34
Trace b	05	Trace and colour circle	35
Trace c	06	Trace patterns	36
Trace d	07	Trace s	37
Trace e	08	Trace t	38
Trace f	09	Trace u	39
Trace a-f	10	Trace v	40
Match letters	11	Trace w	41
Trace and colour	12	Trace x	42
Trace and colour rectangle	13	Trace y	43
Trace zigzag lines	14	Trace z	44
Trace g	15	Trace s-z	45
Trace h	16	Match letters	46
Trace i	17	Trace and colour square	47
Trace j	18	Trace a-z	48
Trace k	19	Trace and colour	49
Trace l	20	Join a-z and colour	50
Trace g-l	21	Match body parts	51
Match letters	22	Tick right / left	53
Trace and colour	23		
Trace and colour triangle	24		
Trace patterns	25		
Trace m	26		
Trace n	27		
Trace o	28		
Trace p	29		
Trace q	30		



How to teach this book

Learn to Lead English Workbooks encompass various reinforcement activities that lead to English writing. These activities begin with tracing. During the very initial days of schooling, the students prefer to scribble. Teachers are required to let them do scribbling. As they draw meaningless marks and signs on blank papers, they are more close to learning how to hold a pencil properly. Later, encourage them gradually to trace lines. For this, a range of lines and patterns are given in this book before starting to trace alphabet. These include horizontal, vertical and zigzag lines, semicircles, and a variety of patterns. Each pattern resembles the shape of one or more letters. Tracing each pattern makes the grip of students on pencil stronger, and the students find it easy to trace small alphabet.

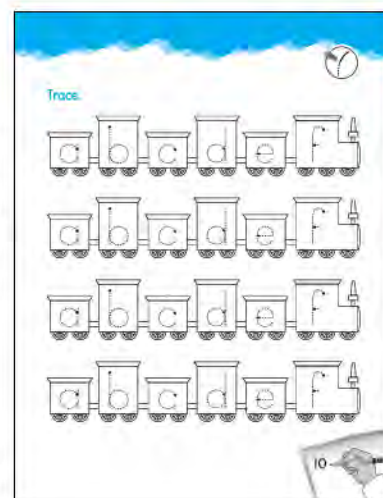


After tracing lines and patterns, introduce hollow letter tracing to the students. It provides a wider space and arrows that guide students on the direction in which they need to trace the letter.

As soon as the students succeed in tracing the hollow letter, motivate them to trace the letters given in regular size. Moreover, ask students to perform the activity given alongside. The activity enhances their mental capacity.

After each set of six letters, a revision of letters tracing is provided on a separate page. Thus, the students can trace all six letters in sequence at one place in one go. They can also repeat this sequential tracing on the same page.

Next page carries matching the same letters. This assesses students how much they are familiar with the letters taught. Teachers should carefully check students individually whether they are matching the same letters or not.



How to teach this book

Along with tracing, colouring also helps students in gripping pencil and using it properly. The colouring pages carry different tracing and colouring activities in different shapes. Here, the shapes have been selected with respect to primary colours: red, blue and yellow. These are the objects naturally found in these primary colours.

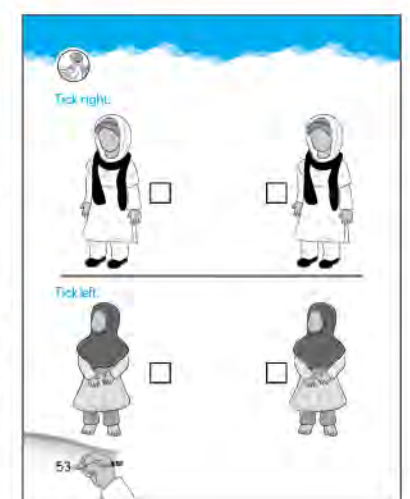
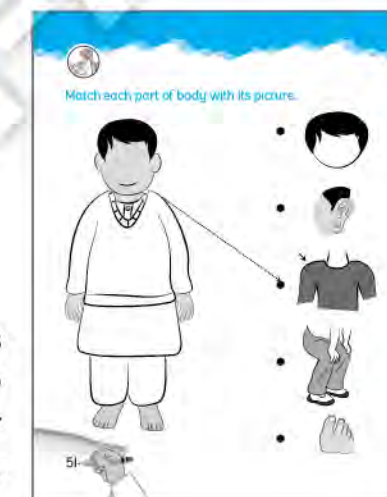
This activity also serves as a colouring exercise for students, as they have learnt, how to colour, in the picture book 'Ali gets up.' They are also aware of primary colours from the rhyme given in the same picture book.



Based on the competencies set by Early Childhood Education (ECE), **Learn to Lead** also carries some basic shapes in Language and Literacy area. These shapes include rectangle, triangle, circle, and square. The book contains some pages that feature tracing and colouring of these shapes as well.

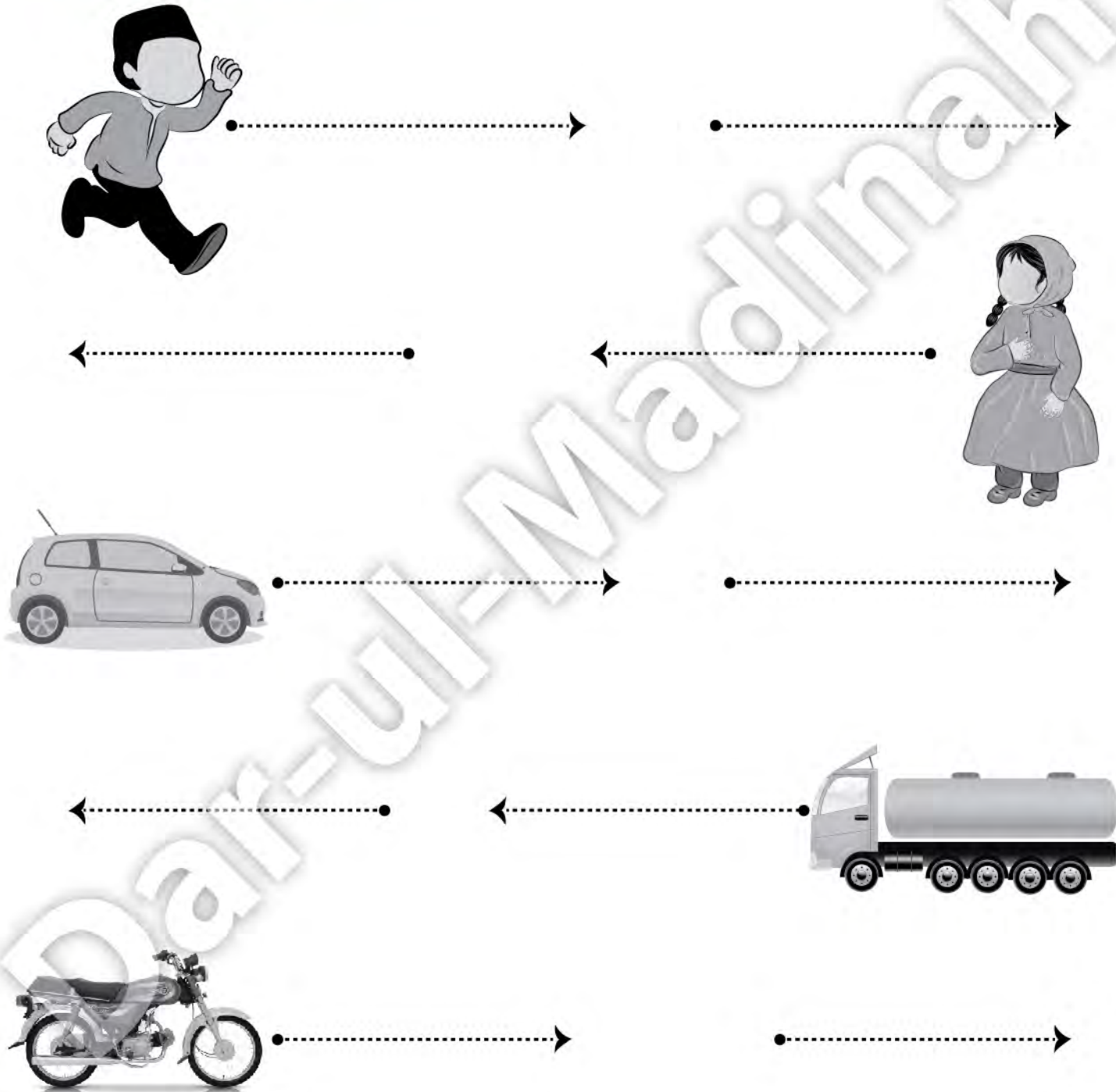
At the time when the academic session nears its end, the students are assumed to comprehend the pictures and remember them. For the assessment of this skill, picture matching is given at the end of book.

The pictures given here have been taught and explained to the students in 'Ali gets up.' Here, the students are expected to find the relevant picture and match them. In first attempt, if the students are confused, the teacher should facilitate them by matching pictures and showing them the correct way.

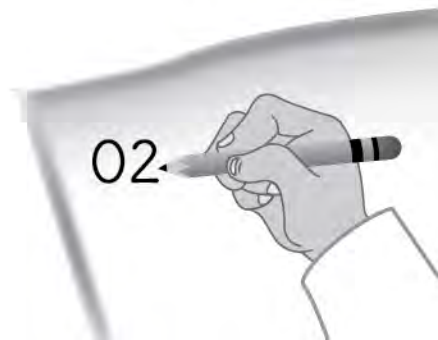
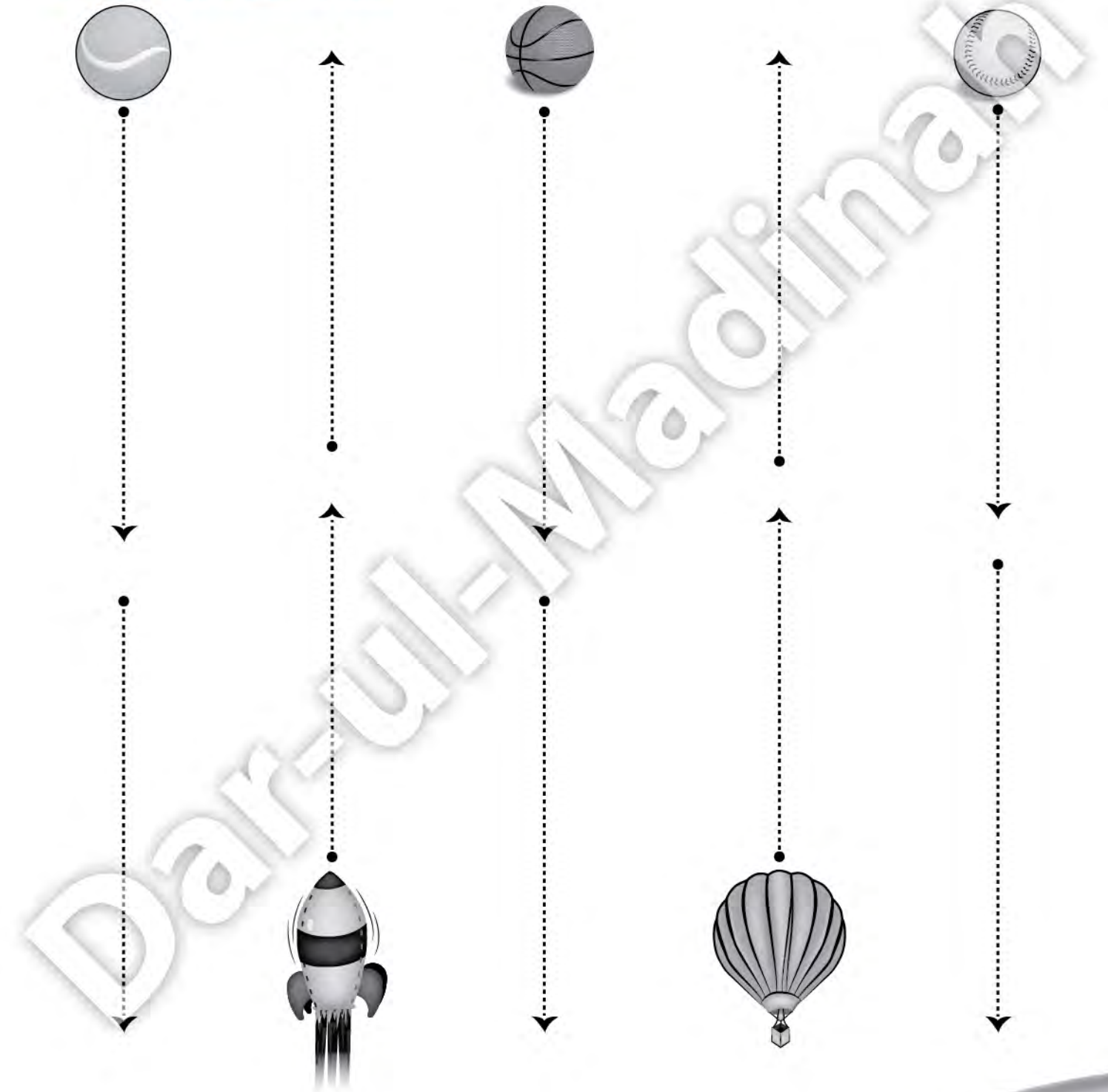




Trace horizontal lines.

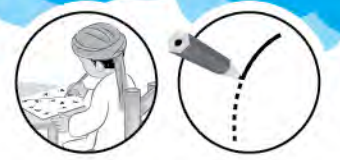
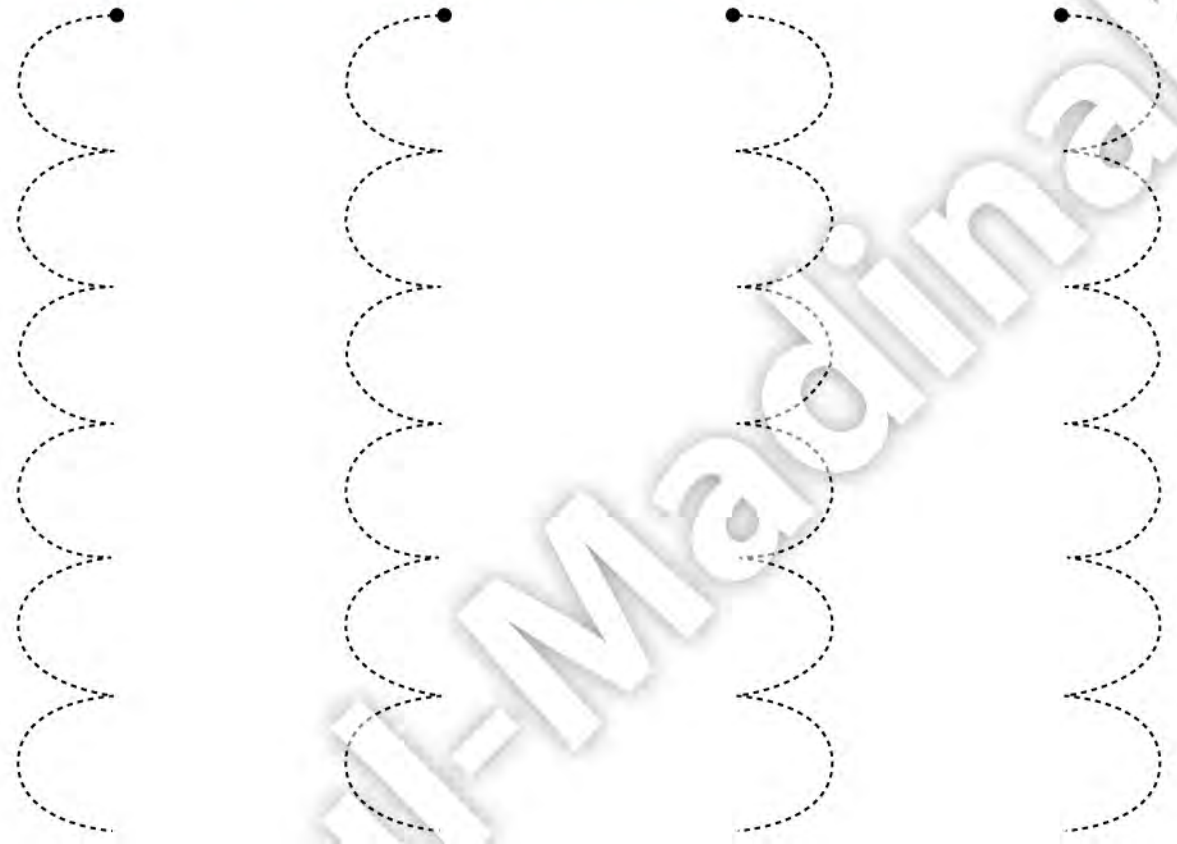


Trace vertical lines.

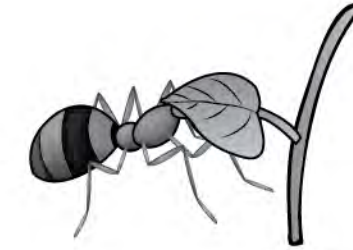
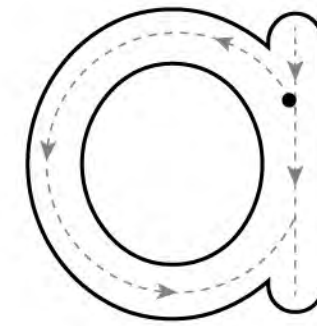




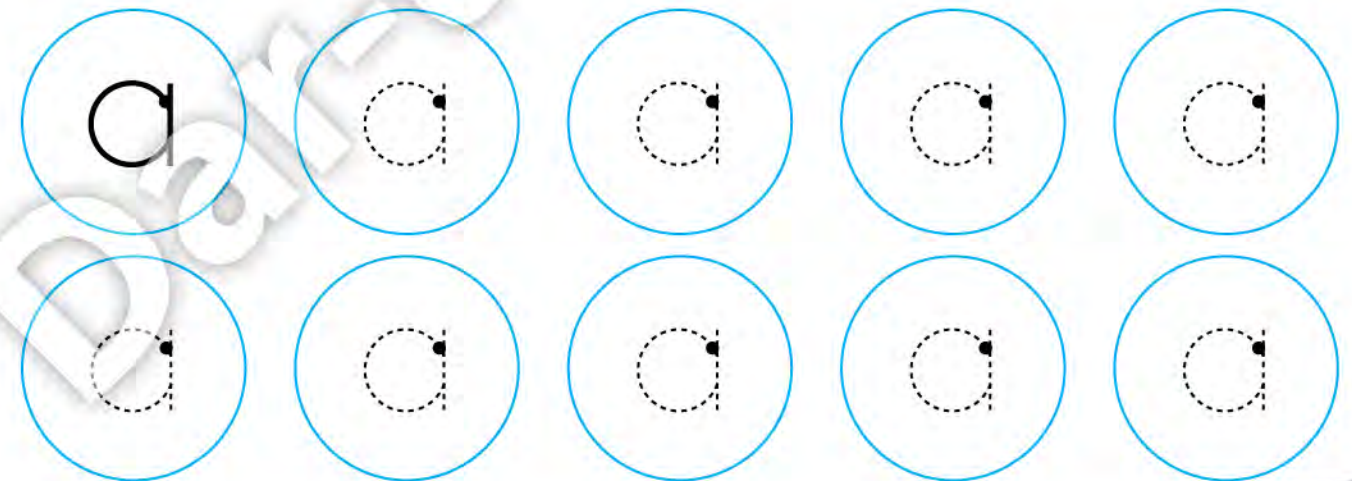
Trace semicircles and patterns.



Circle the pictures whose name begins with **a**.

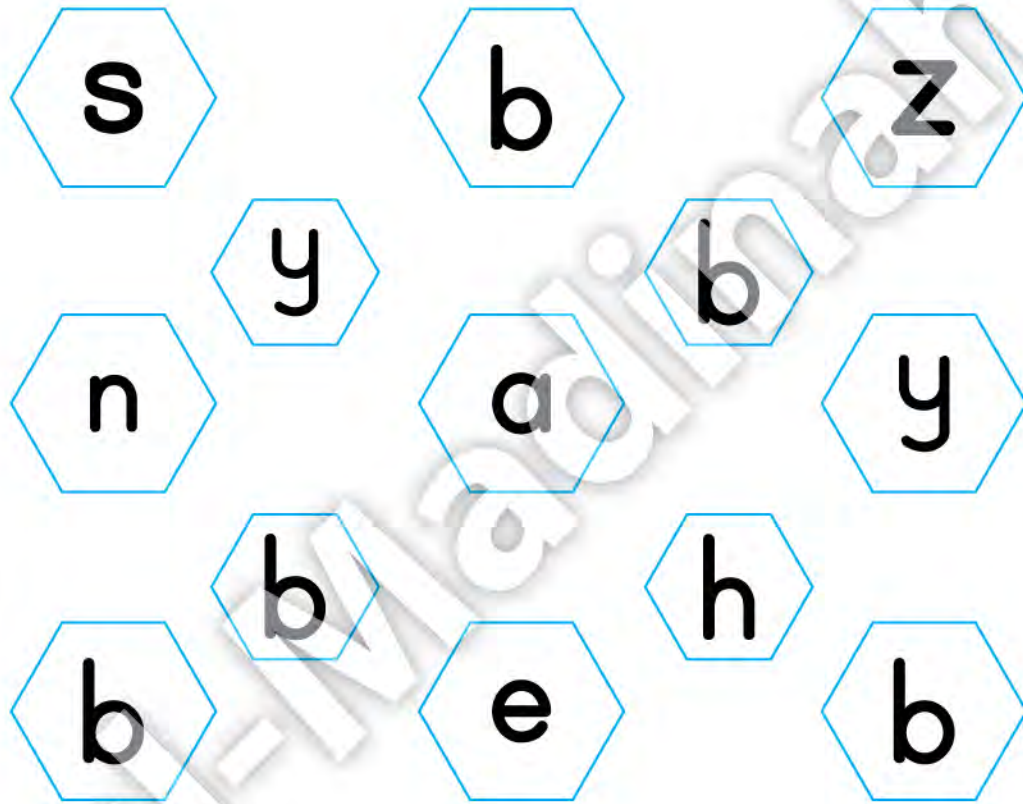
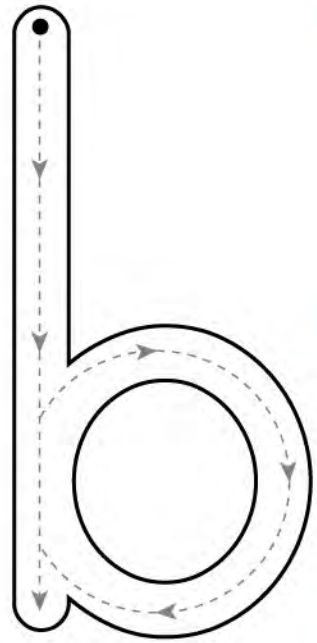


Trace a.

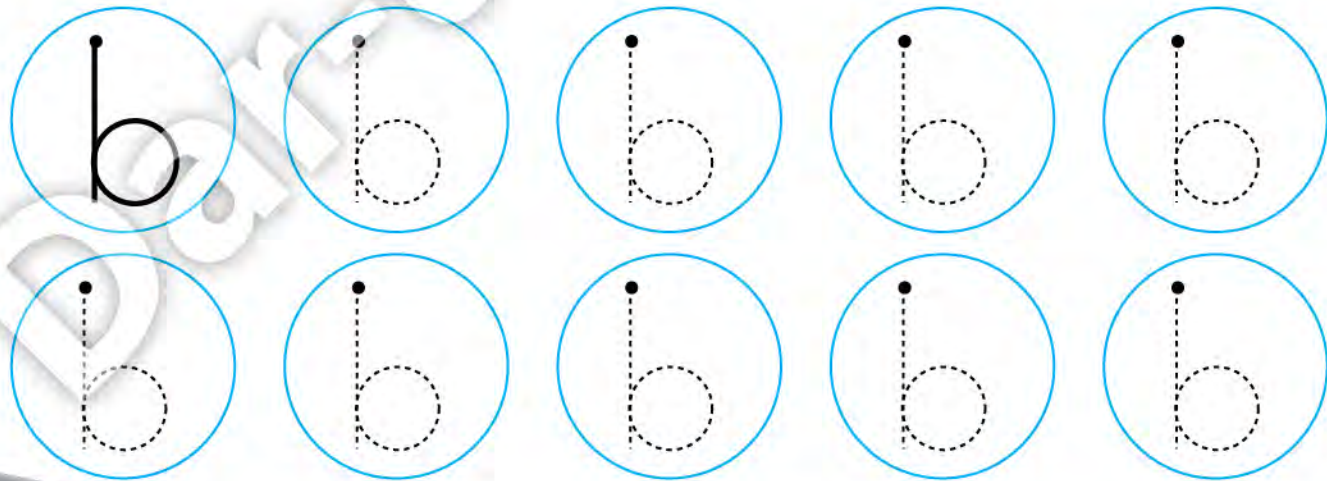




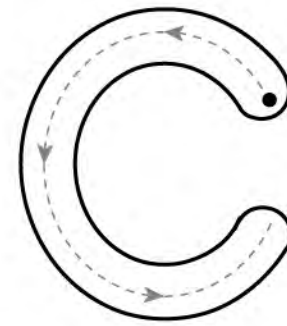
Colour **b** boxes.



Trace **b**.



Circle **c** in each word.



cow

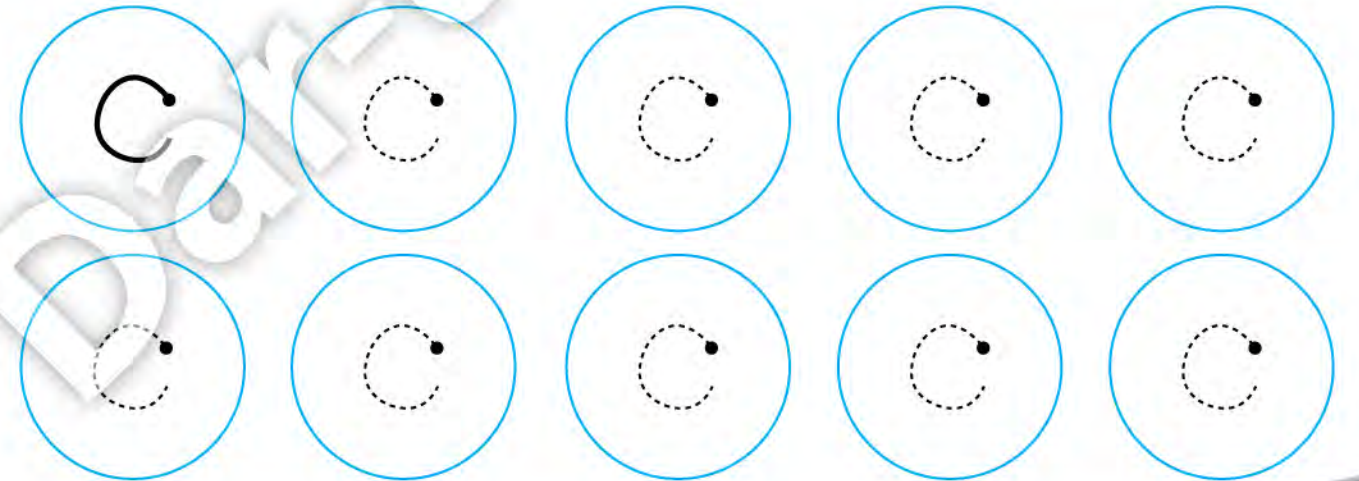


duck



cup

Trace **c**.





Match **d** letters.

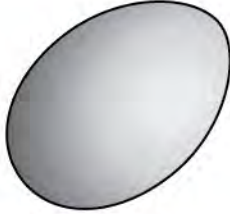

e d a d
h d b
t d k p

Trace **d**.

Tracing practice for the letter 'd' in two rows of five circles each. The first circle in each row shows a solid 'd' with stroke order arrows. The following four circles in each row show a dashed 'd' for tracing.



Circle the correct beginning sound.

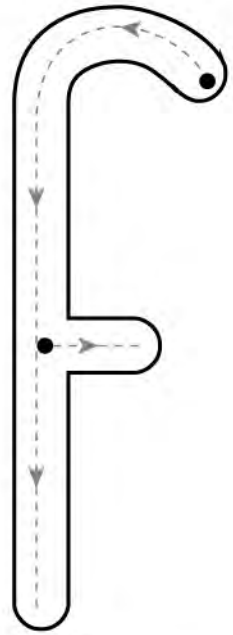
 •e •i •g
 •y •e •l

Trace **e**.

Tracing practice for the letter 'e' in two rows of five circles each. The first circle in each row shows a solid 'e' with stroke order arrows. The following four circles in each row show a dashed 'e' for tracing.



Circle **f** in each row.



f	c	e	f	r
c	e	f	a	f
u	f	c	f	n
f	s	v	z	f

Trace **f**.

f	f	f	f	f
f	f	f	f	f



Trace.

a	b	c	d	e	f
a	b	c	d	e	f
a	b	c	d	e	f
a	b	c	d	e	f

