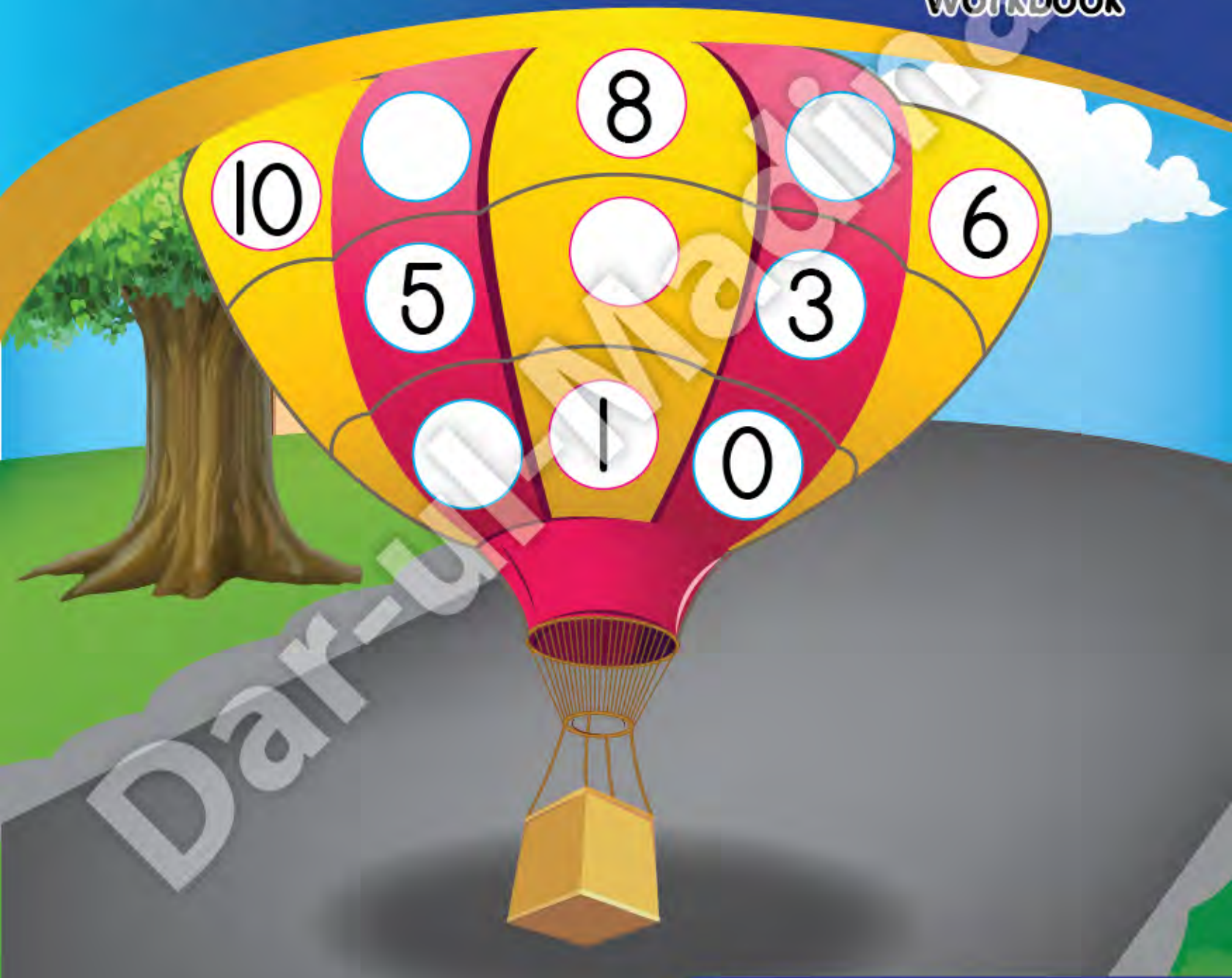
Dar-ul-Madinah

Madani Mathematics

Workbook



Dar-ul-Madinah

Kindergarten

Dar-ul-Madinah

All rights reserved

No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, without prior written permission of Majlis Dar-ul-Madinah (Dawat-e-Islami).

Published by

Dar-ul-Madinah Publications
First edition 2016
ISBN: 978-969-631-749-4

Prepared and designed by

Dar-ul-Madinah Curriculum Department
Email: curriculum@darulmadinah.net

Dar-ul-Madinah (International Islamic School System) is present in

Pakistan · Hind (India) · Sri Lanka · UK · USA

It is certified that Majlis-e-Tafteeshe Kutub-o-Rasail has endeavoured to review the book **Madani Mathematics Workbook** Kindergarten (published by Dar-ul-Madinah Publications).
The Majlis has scrutinised this book for Aqaid (belief), text containing Kufr (unbelief) and Fiqhi rulings, etc. to the best of its ability. However, Majlis is not responsible for composing or typographic errors.

Date: 7 April 2016

Majlis Tafteeshe Kutub-o-Rasail (Dawat-e-Islami)

Contribute towards a noble cause

Dar-ul-Madinah (International Islamic School System) aims at imparting essential Islamic knowledge with quality academic education in conformity with Shari'ah. All Islamic brothers and sisters are requested to support the mission with good intentions. Our banking details are as follow:

Dar-ul-Madinah Educational Support Fund

Title of Account	Darul Madina Educational Support Fund	Branch Code	0891
Account No.	0112-0891-010-1515-9	Swift Code	UNILPKKA
Bank	UBL Ameen	IBAN Code	PK97UNIL0112089101015159
Branch	Main Branch M.A. Jinnah Road, Karachi		

For Sadqaat-e-Nafila

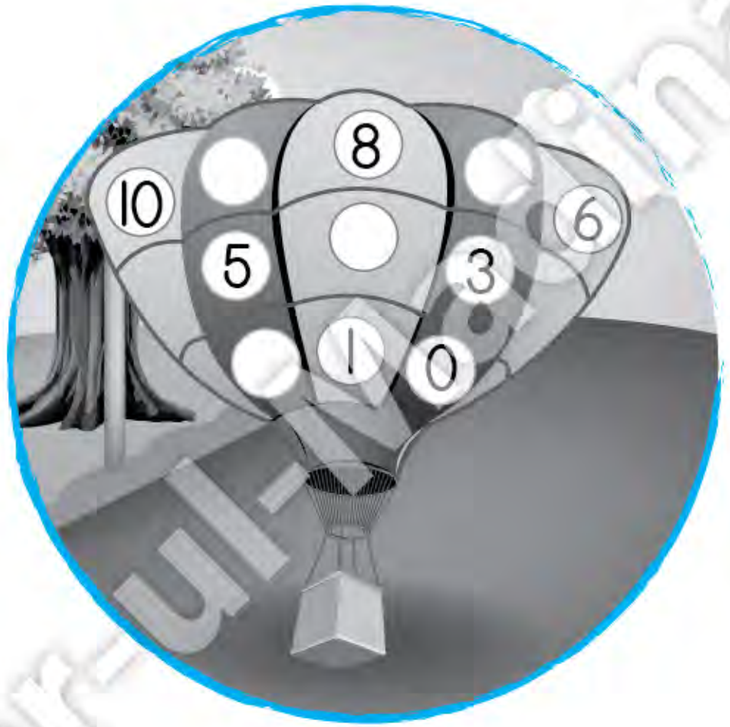
Title of Account	DAWATEISLAMI	Branch Code	0063
Account No.	0388841531000263	Swift Code	MUCBPKKA
Bank	MCB Bank Limited	IBAN Code	PK20MUCB0388841531000263
Branch	Cloth Market Branch, Karachi		

For more information and online donations, visit our websites:
www.darulmadinah.edu.pk | www.dawateislami.net | donation.dawateislami.net

Madani

Mathematics

Workbook



Name _____

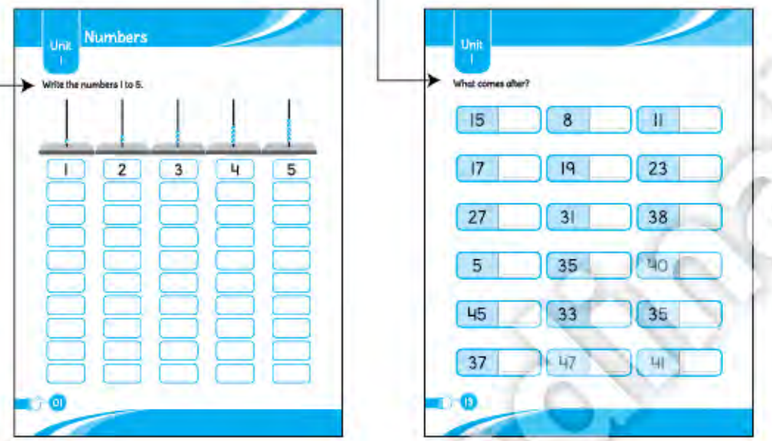
Father's Name _____ Phone _____

Class _____ Section _____

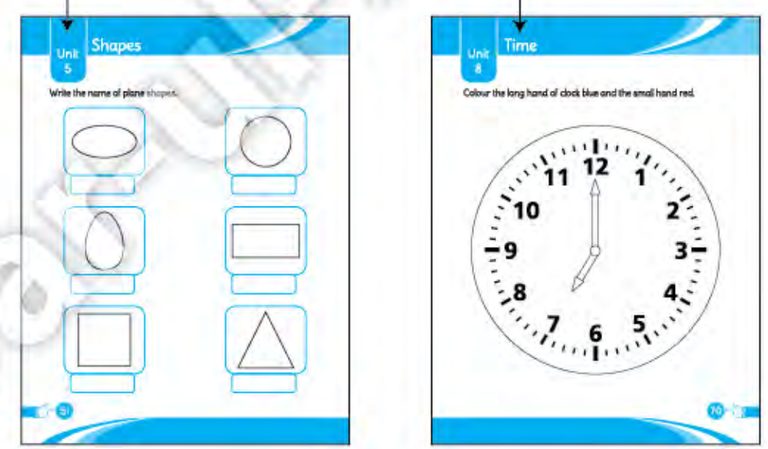
Admission ID _____ G.R. No. _____ Roll No. _____

School _____

About this book



The instruction on each page reflects the specific assignment to be done.



The heading and unit number on the pages are the identification of that topic.

Preface

Madani Mathematics Workbook for Kindergarten takes the students to the arena of three-digit numbers in ascending and descending order. After offering a wider space for writing the numbers, this book assesses the students how much they have learnt the number operations. The operations include addition, subtraction, and the multiplication (repeated addition).

All the plane shapes learnt under previous levels are correlated in this book with their solid shapes so the students moving forward to primary level may implement the understanding of plane shapes in their practical life. After going through this title, the students would be expected to differentiate the objects based on a variety of their features such as length, height, weight, size, etc. This book puts special emphasis on informal units of measurement. Under the unit of fraction, besides half and quarter, one third of any object is also mentioned. Similarly, the unit of clock also practises informal units of time such as the concepts of quarter past, half past, quarter to, etc.

This humble effort is accomplished by the grace of Almighty Allah عَزَّوَجَلَّ, favour of His Noble Prophet Muhammad صَلَّى اللهُ تَعَالٰى عَلَيْهِ وَاٰلِهٖ وَسَلَّم and the spiritual support of our great Shaykh, the founder of Dawat-e-Islami, 'Allamah Maulana Abu Bilal Muhammad Ilyas Attar Qadiri Razavi دَامَتْ بَرَكَاتُهُمُ الْعَالِيَه. We believe that pride makes us artificial and humility makes us real. So this book is presented to young learners and teachers with the realisation of our weakness and limitation, yet we expect the product to be welcomed by the concerned audience. Any suggestion or recommendation from teachers and educationalists to improve the material will be gladly appreciated.

Curriculum Department
Dar-ul-Madinah
Dawat-e-Islami

Contents

Unit 1: Numbers

Write the numbers 1-5 01
Write the numbers 6-10 02
Write the numbers 11-15 03
Write the numbers 16-20 04
Write the numbers 21-25 05
Write the numbers 26-30 06
Write the numbers 31-35 07
Write the numbers 36-40 08
Write the numbers 41-45 09
Write the numbers 46-50 10
Write the numbers 1-50 11
Write the missing numbers 12
What comes after? 13
What comes before? 14
What comes between? 15
Write the numbers 51-55 16
Write the numbers 56-60 17
Write the numbers 61-65 18
Write the numbers 66-70 19
Write the numbers 71-75 20
Write the numbers 76-80 21
Write the numbers 81-85 22
Write the numbers 86-90 23
Write the numbers 91-95 24
Write the numbers 96-100 25
Write the numbers 1-50 26
Write the numbers 51-100 27
Write the numbers 50-1 28
Write the numbers 100-51 29
Write < or > 30
Write in ascending order 32
Write in descending order 33
Write the numbers in words 34
Write the correct number 35

Unit 2: Addition

Count and add 36
Add the numbers 37

Contents

Unit 3: Subtraction

Count and take away 42
Subtract the numbers 43

Unit 4: Times table

Complete 2 times tables 49
Complete 3 times tables 50

Unit 5: Shapes

Write the name of plane shapes 51
Colour the plane shapes 52
Colour the cube 53
Colour the cuboid 54
Colour the cylinder 55
Colour the cone 56
Colour the pyramid 57
Complete the sentences – sphere 58
Complete the sentences – ovoid 59
Complete the sentences – ellipsoid 60
Write the name of solid shapes 61

Unit 6: Fractions

Write the name of coloured fraction 62
Colour the fractional part 63

Unit 7: Spatial concepts

Biggest – Small 64
Tallest – Short 65
Longest – Short 66
Heaviest - Light 67
Fattest - Thin 68
Thickest - Thin 69

Unit 8: Time

Colour the hands of clock 70
Can you tell the time? 71
Draw the hands of clock 72

Unit 9: IQ

Write the number of objects 73
Tick the correct shadow 74
Number the ages in ascending order 75
Tick what comes next 76
Make new colours 77

Numbers

Write the numbers 1 to 5.

1	2	3	4	5

Darul Madinah

Write the numbers 6 to 10.

6	7	8	9	10

Darul Madinah

Write the numbers 1 to 50.

1	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	___
___	___	___	___	50

Write the missing numbers.

1 2 ___ 4 ___ 6 7 ___ 9 ___

___ ___ 13 14 ___ 16 ___ 18 ___ 20

21 22 23 ___ ___ 26 27 ___ 29 ___

31 ___ ___ 34 35 ___ 37 ___ ___ 40

___ 42 ___ 44 45 ___ 47 ___ 49 ___